

SASKATCHEWAN HOCKEY ASSOCIATION PLAYER ACCELERATION APPLICATION



THIS APPLICATION MUST BE SUBMITTED TO THE SASKATCHEWAN HOCKEY ASSOCIATION BY JULY 1

The Saskatchewan Hockey Association (SHA) programs place a focus on the development of players within their specific age group, and not to displace players from their age Division by facilitating the movement of underage players. Underage players will only be considered if they are deemed to be an “Exceptional Player”.

Only second year bantam aged players will be considered for acceleration to the highest level of Midget hockey (AAA). There will be no acceleration permitted for Bantam aged players to Midget AA.

In order to be considered for “Exceptional Player” status, applications must be submitted to the Saskatchewan Hockey Association on or before **July 1**.

- A. Applicants must fill out, in its entirety, the Player Acceleration Application Package and provide all the necessary documentation requested;
 - B. Applications will be evaluated by the Saskatchewan Minor Female Development Committee, in consultation with the SHA staff;
 - C. No underage players will be granted a second tryout at the Midget AAA division.
 - D. Decisions will be communicated to the player and applicable Host MHA(s) / Program in writing on or before August 1.
 - E. A \$250.00 non-refundable Application Fee must accompany all applications.
- Applications must include:
 - Personal Information;
 - Playing History (including statistics from the past three seasons);
 - Personal Resume; it should include academic standing, athletic achievements, leadership activities, community service, other extra-curricular activities (sports, clubs, etc), academic awards and work experience (if any);
 - Personal Response (outlined on the following page);
 - Current Coach recommendation (utilizing the attached form);
 - Current Teacher (or School Administrator) recommendation (utilizing the attached form).
 - How Selections will be made:
 - Applicants will be evaluated by SHA;
 - Applications will be reviewed on their individual merit; taking into account the physical, emotional and social maturity of the athlete;
 - Feedback will be collected from the players Resident MHA or the MHA last registered with;
 - Applicants will be notified of the decision on or before August 1.

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APPLICATIONS CAN BE SUBMITTED TO THE SHA VIA EMAIL TO Kellym@sha.sk.ca

PLAYER INFORMATION:

Date of Birth: _____ / _____ / _____
mm / dd / yyyy

Email: _____

Last Name: _____

First Name: _____

Address: _____

City: _____, SK

PC: _____

Resident MHA: _____

Current Team: _____

Player Signature: _____

Name (Print): _____

Parent Signature: _____

Name (Print): _____

PERSONAL PLAYER RESPONSE:

Please complete the following Question on a separate document. Only typed submissions will be accepted (Word or PDF format).

What are your long-term goals (in hockey, career, etc.) and what characteristics do you have that help you achieve your goals? Within your response, please provide specific examples to support the characteristics you have described and why you feel you should be granted "Exceptional Player" status?

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PLAYING HISTORY:

Please complete the information for the past three seasons (you may provide more if you wish)

Season	Team	Category/Level	Statistics	Individual/Team Accomplishments

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COACH RECOMMENDATION FORM

TEAM INFORMATION:

Player Name: _____ Current Team: _____

Coach Name: _____ Coach Email: _____

Coach Phone: _____ Date: _____

Weak Strong

Coachability: Does the player accept coaches feedback, work on areas discussed and respect the coaching staff?	1 2 3 4 5 6 7 8 9 10
Motivation: The degree to which they are driven to achieve the goals the player sets forth.	1 2 3 4 5 6 7 8 9 10
Effort: Is the player consistent in their effort; whether it is a practice or a game?	1 2 3 4 5 6 7 8 9 10
Team Work: Are they a team player? Do they get along well with their teammates, coaches, and others associated with the team?	1 2 3 4 5 6 7 8 9 10
Self Awareness: Are they capable of understanding the impact they have on their teammates and those around them?	1 2 3 4 5 6 7 8 9 10
Leadership: Has the player demonstrated leadership attributes among their peers?	1 2 3 4 5 6 7 8 9 10
Persistence: Is this player capable of staying on track despite any obstacles that might pop up?	1 2 3 4 5 6 7 8 9 10
Integrity: Is their pattern of behavior consistent with being honest and authentic?	1 2 3 4 5 6 7 8 9 10
Social Skills: Are they able to build and maintain relationships with peers?	1 2 3 4 5 6 7 8 9 10
Optimism: Is this player able to see the good in those around them? Do they bring out the best others?	1 2 3 4 5 6 7 8 9 10
Citizenship/Community: Do they give back to their surrounding community and make a positive impact for others?	1 2 3 4 5 6 7 8 9 10
Overall Assessment: Are they a mature, responsible citizen who makes a positive impact on those around them?	1 2 3 4 5 6 7 8 9 10
Additional comments: 	

Coach's Signature: _____

On a separate sheet of paper, please provide any additional information about the applicant that you feel would complement this application.

Coaches, please submit this recommendation form directly to Saskatchewan Hockey Association via email: Kellym@sha.sk.ca

**SASKATCHEWAN HOCKEY ASSOCIATION
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TEACHER RECOMMENDATION FORM

ACADEMIC INFORMATION:

Student Name: _____ Grade: _____

Teacher Name: _____ School: _____

Teacher Email: _____ Date: _____

Post-Secondary Applicants: Concentration: _____

Progress: _____

	Weak	Strong
Scholastic Capabilities	1 2 3 4 5 6 7 8 9 10	
Motivation: The degree to which they are driven to achieve the goals the student sets forth	1 2 3 4 5 6 7 8 9 10	
Self Awareness: Are they capable of understanding the impact they have on their classmates and those around them?	1 2 3 4 5 6 7 8 9 10	
Persistence: Is this student capable of staying on track despite any obstacles that might pop up?	1 2 3 4 5 6 7 8 9 10	
Integrity: Is their pattern of behavior consistent with being honest and authentic?	1 2 3 4 5 6 7 8 9 10	
Social Skills: Are they able to build and maintain relationships with peers?	1 2 3 4 5 6 7 8 9 10	
Optimism: Is this student able to see the good in those around them? Do they bring out the best others?	1 2 3 4 5 6 7 8 9 10	
Team Work: Is able to contribute to the success and cohesion of the team	1 2 3 4 5 6 7 8 9 10	
Citizenship/Community: Do they give back to their surrounding community and make a positive impact for others?	1 2 3 4 5 6 7 8 9 10	
Overall Assessment: Are they a mature, responsible citizen who makes a positive impact on those around them?	1 2 3 4 5 6 7 8 9 10	
Additional comments		

Teacher's Signature: _____

On a separate sheet of paper, please provide any additional information about the applicant that you feel would complement this application.

Teachers, please submit this recommendation form directly to Saskatchewan Hockey Association via email: Kellym@sha.sk.ca